



**POLICY-Newark Legacy Charter School
2415.04 PARENTAL INVOLVEMENT
Pages 1-3**

A school district or charter school that receives Title I funds must implement programs, activities and procedures for the involvement of parents in programs assisted by Title I funding. Parents of pupils receiving Title I services shall be given the opportunity to contribute in the decisions regarding how funds will be allotted for parental involvement activities.

Each school served with Title I funds shall jointly develop with, and distribute to, parents of participating pupils, this parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of No Child Left Behind Act (NCLB) of 2001, S1119 (a) through (f). Parents will be notified of this policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

“Parent”, for the purpose of this policy, means a parent and/or legal guardian. “School”, for the purposes of this policy, is a specific school in a Target Assistance Title I program in this case Newark Legacy Charter School.

Parent Involvement Policy

As a school served with Title I funds the Charter school will:

1. Convene an annual meeting, at a convenient time, to which all parents of participating pupils shall be invited and encouraged to attend, to inform parents of their school’s participation and the requirements of this Policy, and the right of the parents to be involved.
2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.
3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy NCLB, S1114 (b) (2).

4. Provide parents of participating scholars:
 - ✚ timely information about programs required by NCLB, S1118
 - ✚ a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - ✚ if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
5. Submit any parent comments on the plan when the school makes the plan available to the Board of Education.

Shared Responsibilities for high Scholar Academic achievement:

Each school served by Title I funds shall jointly develop with parents of all pupils served with Title I funds, a school-parent compact that outlines how parents, the entire school staff, and pupils will share the responsibility for improved pupil academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact will:

1. Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables scholars served by Title I funds to meet the State's student academic achievement standards, and the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
2. Address the importance of communication between teachers and parents on an ongoing basis through parent-teacher conference, frequent reports to parents on scholar's progress and reasonable access to staff in addition to providing parent volunteer opportunities.

Building Capacity For Involvement:

To ensure effective involvement of parents of and support a partnership among the school involved, parents and the community to improve pupil academic achievement, each school and school district assisted with Title I funds:

1. Shall provide assistance to parents of pupils served by the school in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this Policy, and how to monitor a child's progress and work with educators to improve the achievement of their children.

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement through literacy training and using technology, as appropriate, to foster parental involvement.
3. Shall educate teachers and all other stakeholders, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities that encourage and support parents to more fully participate in the education of their children.
5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable, in a language parents can understand.
6. May train parents to enhance the involvement of other parents; adopt and implement model approaches to improving parental involvement; establish a school-wide parent advisory council to provide advice on all matters related to parental involvement in Title I programs.
7. May develop appropriate roles for community-based organizations and businesses in parent involvement activities; and provide such other reasonable support for parental involvement activities under this Policy as parents may request.

Accessibility

In carrying out the parental involvement requirements of NCLB, S1118 and this Policy, Newark Legacy Charter, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, to include providing information and school reports required under NCLB, S1111 in a format and, to the extent practicable, in a language such parents understand.

The school will inform parents of any parental information and resource centers that provide training, information, and support to parents and individuals who work with local parents, school districts, and schools receiving Title I funds.

The Lead Person will submit this Policy to the New Jersey Department of Education for review to be sure the Policy meets the requirements of NCLB, S1118.

No Child Left Behind Act of 2001, S1118