



SCHOOL-PARENT COMPACT

The Newark Legacy Charter School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2015 - 2016.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Newark Legacy Charter School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
 - Aligning its curriculum with New Jersey's Model Curriculum
 - Creating lessons that are engaging, aligned, rigorous, and differentiated based on student needs
 - Placing a high premium on literacy receiving a minimum of 3 hours of literacy
 - Addressing student deficiencies through re-teaching of lessons, targeted class academic support, tutoring, and homework assistance
 - Creating a culture with structured systems that provide maximal learning opportunities

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - End of November
 - End of February
 - As needed to update parents on students' academic progress.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Parent phone calls bi-monthly
 - Weekly assessments sent home to keep parents abreast of student progress
 - Progress reports are sent home every 6 weeks
 - Parent/teacher conferences are held 3 times/year
 - Report cards are sent home quarterly



4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents can meet with teachers before instruction begins or after instruction ends Monday through Friday.
 - Parents can reach teachers by email at anytime.
Parents can reach teachers by phone during preparatory periods, after school or a time designated by teachers after school.
 - Parents can also request meeting times through the office.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
 - Parents may volunteer and participate in their child's class as coordinated with classroom teachers
 - Parents may observe their child in class at any time
 - Parents are solicited to chaperone or support field trips, field day, and/or school activities
 - Parents are encouraged to join our Parent Circle to support school activities and school-wide decision-making

6. Newark Legacy Charter School will commitment to our Core Values by:

Love & Literacy

- We will provide daily reading assignments for each student and monitor homework completion.
- In a safe, supportive environment, we will deliver an engaging rigorous curriculum, customized to meet the unique needs of each learner.

Enthusiasm

- We will provide engaging lessons in an enthusiastic and motivating way to help each student learn.

Generosity

- We will be generous with our time and resources, "going the extra mile" to ensure that students succeed.

Ambition

- We will set high goals for scholars and work hard to exceed state and national achievement standards.

Committed Citizenship

- We will enforce the LEGACY values and Code of Conduct for our scholars fairly and consistently.
- We will communicate frequently and substantively with parents regarding each child's academic and social progress.

Yearning (for Knowledge!)



- We will provide regular, purposeful enrichments for students, including field trips and Saturday excursions.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Parent/Guardian's will commitment to NLCS's Core Values by:

Love & Literacy

- I will supervise daily reading assignments and sign journals after ensuring that my child has read.
- I will reinforce the school's LEGACY Values to ensure that my child makes a positive contribution to the school's safe supportive environment.

Enthusiasm

- I will ensure my child has excellent attendance and is punctual, and I will schedule my child's appointments after school hours.

Generosity

- I will give my child the support s/he needs to succeed this will include a quiet area and uninterrupted time to do homework.

Ambition

- I will support my child to excel, not just pass. I will remind him/her that with hard work, excellence is a realistic goal.

Committed Citizenship

- I will attend parent meetings and support LEGACY Values and Code of Conduct.

Yearning (for Knowledge!)

- I will be responsible for making sure that my child participates in scheduled enrichments.



OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Student's will commitment to NLCS's Core Values by:

Love & Literacy

- I will read independently for a minimum of 20 minutes and write or draw a response.

Enthusiasm

- I will come to school with an eager mind and positive attitude ready and willing learn.

Generosity

- I will be kind to others and myself, focusing on doing my work neatly and properly daily.

Ambition

- I will improve my work, I won't settle for doing "OK" and I won't make excuse for failure.

Committed Citizenship

- I will follow the LEGACY values and Code of Conduct with honesty.

Yearning (for Knowledge!)

- I will seek knowledge, ask for help, and learn from enrichments and excursions.

Additional Required School Responsibilities

The Newark Legacy Charter School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.



4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Newark Legacy Charter School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First operating within the school, the district and the contact information. Please note that the goals for Early Reading First are:
 - A. To support local efforts to enhance the early language, literacy, and pre-reading development of preschool-age children, particularly those from low-income families, through strategies and professional development that are based on scientifically based reading research
 - B. To provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments so that the children can attain the fundamental knowledge and skills necessary for optimal reading development in kindergarten and beyond
 - C. To demonstrate language and literacy activities based on scientifically based reading research that support the age-appropriate development of



- Oral language (vocabulary, expressive language, listening comprehension)
 - Phonological awareness (rhyming, blending, segmenting)
 - Print awareness
 - Alphabetic knowledge
- D. To use screening assessments to effectively identify preschool-age children who may be at risk for reading failure
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.